## Annual PD Plan 2018-2019 School Year

## Caniff Liberty Academy

| Month                              | Topics   | Structured<br>Times    | PD Facilitator                             | Goal Alignment with SIP   |
|------------------------------------|--|------------------------|--|---|
| August (see<br>August<br>calendar) |  |                        |  |   |
| September                          | SIOP—Language and Content Objectives—Strengthened;  PBIS Committee Work  New teacher orientation work  | PLCs<br>PD-<br>9/21/18 | Ms. Cooper and<br>Dr. Gable                | School Climate<br>and Culture Goal  |
| October                            | SIOP—Comprehensible Input Cooperative Learning Strategies Teacher Growth Plans Writing Sample Analysis | PLCs PD 10/19/18       | Ms. Cooper and<br>Dr. Gable                | ELL Goal  Writing goal  Teacher Evaluation Goal  Action Plan Goal                     |
| November                           | SIOP—Comprehensible Input  NWEA Data Analysis—Target Groups  | PLCs<br>11/06/18       | Dr. Gable, Ms. Ali<br>and Ms. Cooper       | ELL Goal  Multiple goals  within data analysis  |
| December                           | Formative Assessments  Cooperative Learning  PBIS Follow-up  Curriculum Pacing and Sequence Reflection | PLCs<br>12/21/19       | Ms. Ali, Dr. Gable<br>and Ms. Cooper       | Multiple goals within each content for student engagement; School Climate and Culture |
| January                            | Cooperative Learning  English Learner Strategies  FIM ELA and Math  WIDA Training                      | PLCs<br>1/18/19        | Institute for<br>Educational<br>Excellence | ELL Goal  Math and ELA goals for FIM  |

| February | WIDA Training  | 2/15/19 | Dr. Gable and Ms.<br>Cooper          | ELL Goals                          |
|----------|--|---------|--------------------------------------|------------------------------------|
|          | Writing Sample Analysis  Target Group Analysis                   |         | Соорсі                               | Writing, Reading and Math Goals    |
|          | PBIS Follow up   |         |                                      | School Climate and Culture         |
| March    | MSTEP Preparation and Training                                   | 3/29/19 | Dr. Gable and Ms.<br>Cooper          | M-Step Prep                        |
|          | FIM ELA and Math   |         |                                      | ELA and Math<br>Goals              |
|          | Curriculum Pacing and Sequence<br>Reflection                     |         |                                      |                                    |
|          |  |         |                                      |                                    |
| April    | Direct Reading Strategies for EL Students                        | PLCs    | Dr. Gable and Ms.<br>Cooper          | ELL Goal                           |
|          | Formative Assessments  |         |                                      |                                    |
|          |  |         |                                      |                                    |
| May      | Fountas and Pinnell Assessment Review;                           | PLCs    | Dr. Gable and Ms.<br>Cooper          | Reading and<br>Writing Goal;       |
|          | Writing Sample Analysis  |         |                                      | School Climate<br>and Culture Goal |
|          | Teacher Growth Plan Completion                                   |         |                                      | Teacher                            |
|          | PBIS Reflection  |         |                                      | Evaluation                         |
| June     | Curriculum and Resources<br>Feedback                             | PLCs    | Ms. Ali, Dr. Gable<br>and Ms. Cooper | Multiple goals                     |
|          | Target Group Data Analysis—<br>NWEA, F and P and STAR<br>Reading |         |                                      |                                    |
|          |  |         |                                      |                                    |