



Single Building District Improvement Plan

Caniff Liberty Academy

Caniff Liberty Academy

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Hamtramck, MI 48212

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Introduction

The SBDIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SBDIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Goals and plans were updated on SIP 2018-2019	

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

With this being our 6th year being open, we have been going through the consistent observations of stakeholders. We have increased our school board membership and added faculty within teaching robotics, soccer, basketball, volleyball, and flag football. We have scheduled meetings with new stakeholders on what the expectations are for our team and what the goals are for robotics, coaching and outreach to the community. We have nearly 30 teachers and 5 paraprofessionals that make up our staff and also our School Improvement Team. Letters inviting parents to attend and be a part of our decision making process on our SIT were not successful with the first two times we sent them home. In January, the school sent out the letters once again this time we had 5 parent volunteers to serve on the team. Quarterly meetings are held to review expectations of stakeholders within the community, including parents.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Principals, teachers, paraprofessionals, social worker, all participated in looking at our data results each month as we received information from MDE, NWEA, WIDA and classroom assessment data, to analyze and begin the process of what we could do to help our students improve. The administration led meetings and helped to guide everyone else working on each of our academic areas. The responsibilities of the group at each meeting were to work together to identify the problematic areas, brainstorm possible reasons for our students to be scoring low on assessments and establish goals, objectives, strategies and activities that work across all content areas. Teachers then began meeting in PLC's and monitored/shared student progress and additional activities/feedback and would report back monthly to the team.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Copies of the current plan will be distributed to all stakeholders in August 2018 during our first SIT meeting. The plan will be reviewed together at the time to begin the process of implementation in September 2018. The team will continue to meet once a month to review/revise our goals and strategies if needed. Also, our plan will be made available in the google docs at Caniff Liberty Academy for all to review.

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment process conducted?

The SIT comprised of stakeholders, including administration, instructional staff, parent, students that reviewed the perception programs, process demographics and student achievement data to determine both the strength and weaknesses of Caniff Liberty Academy. M-STEP data grades 3rd through 8th in the areas of math, reading, science, social studies, and language arts are included. NWEA data for grades 1st through 8th are analyzed along with various reading assessments like Fountis and Pinnel.

2. What were the results of the comprehensive needs assessment process? What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

Student achievement of NWEA where we measured growth by 80% per grade level in math, reading and language arts. The conclusion is that many students that participated in the after school tutoring program as a target group met their goal. The majority of selected target groups from grades K-8 met their SMART Goals. This includes ELL and Title 1 students for meeting goals.

3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.

The school goals connected to the students needs assessment process by monthly meetings with staff members on target groups and updates. Additionally, samples of student writing were provided along with updated assessments on progress.

4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?

The entire school population is addressed with staff members providing push in/pull out, Newcomer Program support, and specialists in math and reading. Special recognition is paid to the needs of children by a performance bonus for meeting goals of students growth.

Component 2: Schoolwide Reform Strategies

1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.

PLC's and best practices of professional development is provided to staff members to ensure all students are being provided excellent instruction for common core curriculum and next generation standards. PLC's are provided at least 3 times per month and at least 10 days of professional development to support all students.

2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).

All staff members are provided best practices feedback on lobservation which models Robert Marzano. This feedback is done by walk through, informal and formal observations. Suggestions are made on what is required for quality instruction on the next observation but also feedback on what best practices were already being seen in the classroom.

3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.

All staff have been trained on SIOP for our very high ESL population. During observations on iobserve, staff are provided feedback to ensure Rubicon Atlas is aligned with the lesson plans and instruction. Assessments are provided at the end of middle school courses to ensure content has been met.

4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.

Caniff Liberty Academy participates in an RTI process to support students who may be struggling. Some of the strategies suggested this year were child study, small group instruction, observations, parent meetings and goals by the school social worker along with the special education and general education teacher.

5. Describe how the school determines if these needs of students are being met.

RTI follow up meetings occur to see how the plans are working. Some plans are a check in/check out method. Also, parent feedback is examined on how a partnership is ensuring success for the child at home and school. Typically, students in RTI are placed in the after school program and measure growth with assessments.

Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All paraprofessionals meet or exceed the standards of qualifying to work in a push in/pull out system of small group instruction.	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.	Yes	All teachers and specialists qualify for being highly qualified in the position of supporting our students.	

Component 4: Strategies to Attract Highly Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

15%

2. What is the experience level of key teaching and learning personnel?

Most teachers have at least 3 years experience at Caniff Liberty Academy.

3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.

There are competitive salary's to the Hamtramck community, there are bonuses for meeting student goals, 401 K, full benefits, mentoring for staff teachers 3 years and less and a supportive administration.

4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.

There are competitive salary's to the Hamtramck community, there are bonuses for meeting student goals, 401 K, full benefits, mentoring for staff teachers 3 years and less and a supportive administration.

5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?

Trying to review survey's as to why staff are leaving Caniff Liberty Academy and to resolve any issues to ensure staff feel supported and students are learning.

Component 5: High Quality and Ongoing Professional Development

1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.

Staff need to comprehend how to assess properly and why it is important so they can align the assessments to the content matching state assessments. Additionally, how to prepare staff on students using strategies for assessing. During the 1st pd in the fall, staff will review the needs of students in small group instruction based on various assessments done at Caniff Liberty Academy.

2. Describe how this professional learning is "sustained and ongoing."

Feedback from staff and observing by administration that best practices are being implemented in the classroom. Goals by staff are visited by growth plans in October which must be approved by administration and then provided support in PLC's 3 times per month.

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		

Component 6: Strategies to Increase Parental Involvement

1. Describe how parents are (will be) involved in the design of the schoolwide plan.

Parents are involved in what are the needs within the community and how to make their child success with common core curriculum. Feedback on how to make the school improved with content and involvement in Coffee with the Principal meetings too.

2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.

Parents will be involved with implementation of the plan by supporting the child in academics, participating in Caniff activities and creating programs to provide stronger community wide involvement.

3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.

Parents are provided a survey at least once per year on how to assess the school. Goals specific to the schoolwide plan are provided and feedback by families are measured to compare Caniff year to year.

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes		

5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).

There is a Curriculum Night, monthly Coffee with the Principal meeting to review goals, an annual parent only field trip to Lansing, conferences, social media updates, evening communication to all families at least once every two weeks. Brochures are available in the office to inform families and board meetings for families to attend.

6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.

Parent sign in sheets and feedback on what they would like to see on agendas to improve Caniff are made, in example, high school forums for the middle school students to make educated choices of where to attend along with SMART goals for their child.

7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.

Parent surveys are reviewed to the staff and student surveys are reviewed to parents, administration and teachers. Any feedback on how to

improve programs are invaluable. These evaluations are conducted at least once per year.

8. Describe how the school-parent compact is developed.

Any newly enrolled student at Caniff Liberty Academy is provided a handbook on parental involvement. Additionally, parents are informed through homeroom teachers, social media, phone calls on the compact and after school parent greetings.

9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.

During the Parent Teacher Conferences, administration work with parents on the handbook portion on their compact. Also, being available to be seen by parents for questions on how to maintain a proper partner to the child's success.

10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?

During the Parent Teacher Conferences, administration work with parents on the handbook portion on their compact. Also, being available to be seen by parents for questions on how to maintain a proper partner to the child's success.

Label	Assurance	Response	Comment	Attachment
	The School's School-Parent Compact is attached.	Yes	It is attached to the handbook	handbook

11. Describe how the school provides individual student academic assessment results in a language the parents can understand.

We have translations in Bengali and arabic

Component 7: Preschool Transition Strategies

1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?

We do 2 kindergarten round ups, one in May and one in June.

2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?

During round up, we provide expectations of what is expected.

Component 8: Teacher Participation in Making Assessment Decisions

1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?

During PLC's staff gather on voiced opinions on assessments.

2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?

Administration shares data with the team on academics and goals for target groups.

Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.

A higher quadrant of instruction is provided for advanced learners, some examples are project based learning. During RTI, some students are examined how to be supported on standards.

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

During RTI, students are examined how to get support, whether through the social worker, special education or general education teacher. During the next RTI meeting, we discuss any changes for the student.

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Small group instruction is made through support of specialists, parapro's, centers, target groups, Newcomers Program and special education.

Component 10: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.

We do program incentives for students meeting their RIT score goals for NWEA, students are recognized for M-STEP achievement and honor roll for the entire year to meeting content standards. PBIS is used to support within the classroom with CHAMPS for a positive culture which can support stronger academic achievement.

2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.

Support with paraprofessionals, specialists, Newcomer Coaches, home liaisons, especially for our high ESL population. We will measure the goals from our target groups to ensure if the schoolwide components are working or go back to our SIP team to revisit resources and ideas.

3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

By visiting the needs of our SIP, we look at what Caniff Liberty Academy is needing, along with the families surrounding our community. Based on meetings and the financial hardships of the neighborhood. These are done in survey's or during Coffee with the Principal meetings.

Evaluation:

1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.

The surveys are done on-line for students and staff. However, parents are evaluated with paper and pencil since many do not have internet at home. The survey's for the families are sent home with the child and returned to the office. For staff, it is done by email and students it is implemented during their computer class.

2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.

Administration reviews the information and conducts results by a school assembly or with staff during target group meetings or with parents at Coffee with the Principal meetings.

3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.

Caniff determines the effectiveness if there is growth in enrollment and an increase in M-STEP along with NWEA results where RIT goals are met.

4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

There is the SIP, PLC's and target group meetings to ensure we have strong academic growth.

2018-2019 Caniff Liberty Academy District Improvement Plan

Overview

Plan Name

2018-2019 Caniff Liberty Academy District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students at Caniff Liberty Academy will become proficient readers for 2018-2019	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$245010
2	All students at Caniff Liberty Will demonstrate proficiency in reading	Objectives: 1 Strategies: 5 Activities: 14	Academic	\$386251
3	All students at Caniff Liberty Academy will demonstrate proficiency in writing	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$0
4	All students at Caniff Liberty Academy will demonstrate proficiency in math	Objectives: 1 Strategies: 6 Activities: 17	Academic	\$152192
5	All Students at Caniff Liberty Academy will be proficient in social studies	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$7500
6	All students at Caniff Liberty Academy will be proficient in science	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$3000
7	Caniff Liberty Academy will improve its teacher retention rate	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$36893
8	All students at Caniff Liberty Academy will be ready to choose a high school/college or career path	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	Caniff Liberty Academy will improve its K-8 school culture and climate	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
10	All parents at Caniff Liberty Academy will be involved and engaged in their child's education	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$0
11	All Caniff Liberty Academy students will demonstrate growth in acquiring language targets as referenced by WIDA levels	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$52000

Goal 1: All Students at Caniff Liberty Academy will become proficient readers for 2018-2019

Measurable Objective 1:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, English Learners and Two or More Races students will demonstrate a proficiency in reading at grade level in English Language Arts by 06/26/2017 as measured by MSTEP..

Strategy 1:

Response To Intervention - Students will be assessed in independent reading and comprehension skills in the beginning of the year, middle of the year and end of the year using Fountas and Pinnell assessment kits, DIBELs, STAR Reading and MAP tests respective of appropriate grade-level. Based on these results, students will be grouped in tiered instructional cycles with the Reading Coach and paraprofessionals, who will work with the General Ed. teacher to help students receive tailored instruction.

Category: English/Language Arts

Research Cited: RTI

Tier: Tier 2

Activity - Recruit Reading Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two reading coaches will be assigned to work with the students to provide supplemental academic support to targeted students in need of reading support; focus on reading skills and improving proficiency; will collaborate with Gen Ed teachers to identify and plan; push in and pull out; individual and small group.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$110200	Title I Part A	Principal
Activity - Recruit Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 Paraprofessionals will be hired on a full-time basis to provide push-in support to students. Working under the direction of the Instructional Coach and Classroom teachers, the paras will provide academic support to students who have performed poorly on the MAT8, Mstep and other tests.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$75090	Title I Part A	Principal and HR
Activity - Recruit ESL Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 coaches will work with specifically long-term English Language Learners on a push-in, pull-out basis in collaboration with the General Education teacher.	Academic Support Program	Tier 2		08/17/2018	06/14/2019	\$56589	Title II Part A, Title III	General Ed Teacher, Principal

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Activity - RTI Training in Fountas and Pinnell	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send 3 teachers from the RTI team to WAYNE RESA for Fountas and Pinnell Reading Workshops..Registration fee is 350 dollars per person for each grade-level cluster (K-2, 3-5, 6-8).	Academic Support Program	Tier 2	Getting Ready	08/17/2018	06/14/2019	\$1131	Title II Part A	Principal

Strategy 2:

Direct Teaching Strategy - Teachers will explicitly teach comprehension strategies to students with the use of direct instruction, guided practice and formative assessment. Teachers will be provided with PD in the beginning of the year in key comprehension strategies to focus on. Using the resources from Curriculum Associates, teachers will plan the mini-power lessons.

Category: English/Language Arts

Tier: Tier 1

Activity - Professional Development in Big 6	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PD training in the Big 6 Model	Professional Learning	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	Principal

Activity - Implement "Focus on Comprehension" Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Focus on Comprehension Program to provide skills-based instruction.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$2000	General Fund	Principal and ELA Teachers

Strategy 3:

Guided Reading - Reading teachers will incorporate guided reading strategies to help support differentiated, small group reading using leveled readers.

Category: English/Language Arts

Research Cited: Guided reading

Tier: Tier 1

Activity - Focus Groups for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group targeted instruction with Reading Coaches, Paraprofessionals and ESL coach.	Academic Support Program	Tier 2	Implement	09/06/2016	06/15/2017	\$0	No Funding Required	Coaches and General Ed Teacher

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Activity - Multimedia Supports for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rosetta Stone, Star Fall, Book Adventure and Learning A-Z apps will be used to help differentiate small group reading.	Academic Support Program, Technology, Materials	Tier 2	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal

Activity - Implement Daily 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in grades K-6 will implement Daily 5 framework. Teachers will receive training in the beginning of the year along with year long feedback and support. Daily 5 structures will help teachers meet with target group students for guided reading.	Academic Support Program	Tier 2	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Reading Teachers

Strategy 4:

Explicit Vocabulary Instruction in ELA - Vocabulary will be taught explicitly across the curriculum. Teachers will use best practice strategies to incorporate direct instruction using all three tiers of vocabulary...high frequency words, academic vocabulary and domain-specific vocabulary will be reflected in all the lesson plans.

Category: English/Language Arts

Research Cited: Anderson, R.C., & Freebody.P. (1981). Vocabulary Knowledge J. Guthrie (Ed) Comprehension and Teaching: Research Reviews (pp. 77-117)

Newark, DE International Reading Association

Tier: Tier 1

Activity - Frayer Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive comprehensive training in the use of the Frayer Model. This interactive workshop will help teachers implement this model in their respective classrooms.	Materials, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal and Teacher Leaders

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal and Teacher Leader

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Strategy 5:

Data-Based Decision Making - Professional development and training will continue around the use of data. Teachers will use the Data Wise framework to analyze data and create action plans. Teachers will use data from NWEA MAP tests, Fountas and Pinnell and DIBELS NEXT to create guided reading groups and provide targeted instruction to help improve reading skills.

Category: English/Language Arts

Research Cited: Data-Based Decision Making

Tier: Tier 1

Activity - NWEA MAP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in using the MAP testing system. Students will be administered the MAP test three times each year. Teachers will use the data to inform instruction and establish spring growth targets.	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/22/2017	\$0	No Funding Required	Principal and School Improvement Team
Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individualized student plans. These plans include specific teacher interventions to be used during targeted group instruction.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal, General Ed Teacher, Reading Specialist, ESL Coach and Paraprofessionals

Goal 2: All students at Caniff Liberty Will demonstrate proficiency in reading

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in reading by 6-17-2022 as measured by local assessments and NWEA in Reading by 06/17/2022 as measured by 6/17/2022 as measured by the local assessments and NWEA.

Strategy 1:

Direct Teaching Strategy - Teachers will teach comprehension strategies to students with the use of direct instruction, guided practice and formative assessment.

Teachers will be provided with PD in the beginning of the year in key comprehension strategies to focus on. Using the resources from Curriculum Associates, teachers will plan the mini-power lessons.

Category: English/Language Arts

Tier: Tier 1

SY 2017-2018

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Activity - Teacher Training in Big 6 Comprehension Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PD training on the Big 6 Model	Professional Learning	Tier 1	Implement	08/20/2018	06/14/2019	\$0	No Funding Required	ELA teacher and Administration

Activity - Implement Focus on Comprehension Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use mini lessons from Focus on Comprehension program to implement	Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$4000	General Fund	ELA teachers

Activity - Professional Development in Direct Reading Strategies for ELL Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher will attend a 3 day training in Maryland to be trained in Direct Reading Strategies for ELL's. This train the trainer workshop is offered by Center for Applied Linguistics. There will be a turn key training provided to all ELA teachers to help ensure that teachers are using best practices in reading instruction for ELLs.	Professional Learning	Tier 1	Getting Ready	08/20/2018	06/14/2019	\$965	Title II Part A	Instructional coach and principal

Strategy 2:

Guided Reading Strategy - Reading teachers will incorporate guided reading strategies to help support differentiated small group reading levels.

Category: English/Language Arts

Tier: Tier 1

Activity - Focus groups for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
small group instruction by the reading coach, language coach and paraprofessionals.	Academic Support Program	Tier 3	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Reading and language coaches and paraprofessionals

Activity - Multimedia Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Rosetta Stone and Learning A-Z will be used to individualize and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Technology	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Teachers, reading coaches and paraprofessionals
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Activity - Daily 5 Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will utilize center based learning approaches using the Daily 5 program to implement the guided reading strategies.	Academic Support Program	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$0	Title III	ELA teachers and Reading Coaches

Strategy 3:

Explicit Vocabulary Instruction - Vocabulary will be taught explicitly across the curriculum. Teachers will use best practice strategies to incorporate direct instruction using all three tiers of vocabulary, high frequency words, academic vocabulary and domain specific vocabulary will be reflected in all lesson plans.

Category: English/Language Arts

Research Cited: Anderson R.C and Freebody, P.(1981). Vocabulary Knowledge. In J. Guthrie (Ed.), Comprehension and Teacher: Research reviews (pp. 77-117).

Tier: Tier 1

Activity - Graphic Organizers for Pre Writing Stage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with an interactive training session in using the Frayer Model.	Professional Learning	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All core subject teachers

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Implement	09/05/2017	06/12/2018	\$0	No Funding Required	All instructional staff

Strategy 4:

Data Based Decision Making - Students will be administered the MAP test 3 times each year. Teachers will use the data to inform instruction and establish spring growth targets.

Category: Technology

Tier: Tier 1

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Activity - NWEA Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the MAP test 3 times each year to establish growth targets.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/12/2018	\$0	Other	Administration and all teaching staff
Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individual student plans. The plans will include specific teacher interventions, support systems, goals and assessments.	Direct Instruction	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$103692	Title I Part A	Principal, HR Manager, Instructional Coach
Activity - Recruit Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire paraprofessionals to help work with students who need extra support in reading, math and science. Paras will push-in and work under the direction of the instructional coach and general education teacher.	Academic Support Program	Tier 3	Implement	08/17/2018	06/14/2019	\$82042	Title I Part A	Instructional coach, principal, general education teacher
Activity - Recruit ESL Coach/ Academic Language Acquisition Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Language Academic Coach available to work with students at Caniff Liberty Academy to build reading proficiency skills.	Academic Support Program	Tier 2	Implement	09/05/2017	06/12/2018	\$47625	Title III, Title II Part A	HR Director, principal
Activity - Instructional Coach and Mentor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The coach available to work with K-8 teachers to support professional development through observations and modeling instructional activities.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$49894	Title I Part A	Principal and Instructional Coach

Strategy 5:

RTI - Using MTSS framework, students will be provided RTI based instruction with a reading coach.

Category: English/Language Arts

Tier: Tier 3

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Activity - Recruit Reading Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Coaches will work with students in small groups to provide intervention and remediation in reading skills.	Academic Support Program	Tier 3	Implement	08/17/2018	06/14/2019	\$98033	Title I Part A	Principal

Goal 3: All students at Caniff Liberty Academy will demonstrate proficiency in writing

Measurable Objective 1:

60% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in growth in writing in Writing by 06/10/2022 as measured by 6/17/2022 as measured by the local assessments and NWEA.

Strategy 1:

Skills based Writing Instruction - Teachers, reading coaches and paraprofessionals will use data from state and local assessments to focus on instruction on key objectives in a small group. Teachers and/or paraprofessionals will use data from state and local assessments to focus instruction on key objectives in a small group setting. Teachers will plan power lessons around grammar, spelling and writing activities.

Category: English/Language Arts

Tier: Tier 2

Activity - Grammar Mini Lesson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction in writing with paraprofessionals and teachers on grammar skills. Bilingual students will receive translation for conceptual learning framework.	Academic Support Program	Tier 2	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Teachers and paraprofessionals

Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will work with students, identified by the WIDA on language acquisition and to support classroom learning. Students will work on the Can Do descriptors for their identified level.	Academic Support Program, Direct Instruction	Tier 2		08/17/2018	06/14/2019	\$0	No Funding Required	ESL teachers and language acquisition coaches

Activity - Spelling and Word Usage Mini Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan and deliver mini lessons in spelling skills and word usage based on students differentiated needs. Paraprofessionals will support with the RTI model.	Direct Instruction	Tier 1	Implement	09/05/2017	06/12/2018	\$0	No Funding Required	Writing teachers
Activity - Research Skills Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.	Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$0	No Funding Required	ELA teachers

Strategy 2:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, smart boards to enhance instruction. A variety of multimedia apps will be provided for the students to publish their final compositions.

Category: English/Language Arts

Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 Learning: A Review of State-Level Policy and Practice" 2008.

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate activities into their lessons that includes use of ipads, laptops, desktops, streaming of video, research, and project based learning.	Technology , Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 3:

Data Based Decision Making - Professional development and training will continue around the use of data and NWEA

Category: English/Language Arts

Tier: Tier 1

Activity - NWEA MAP Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the MAP test three times each year. Teachers will use the data to inform instruction and establish growth targets. Paraprofessionals and reading coaches will support with the RTI model.	Technology , Professional Learning	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff
Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Other	ELA teachers, reading and language coaches and paraprofessionals.
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Strategy 4:

Writing Process - Teachers will provide explicit lessons on each of the steps in the Writing Process. Students will engage in brainstorming using graphic organizers and build their own rough draft. Students will use teacher facilitated activities to revise and edit their rough draft. Students will then publish their final drafts in a variety of methods.

Category: English/Language Arts

Research Cited: Bromley, Karen. Chapter 8: Building a Sound Writing Program NY Guldorf Press 2003. pg. 143-145

Tier: Tier 1

Activity - Professional Development in the Writing Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will receive training in the use of the Writing Process across all grade levels. As a result of this training, teachers will be able to implement the Writing Process in their classroom. Ongoing support will be offered by the Instructional Coach during the course of the year.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Writing teachers and instructional coaches

Activity - Graphic Organizers for Pre Writing Stage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers will facilitate the use of graphic organizers to support students with brainstorming sessions.	Supplemental Materials, Curriculum Development	Tier 1	Implement	08/17/2018	08/16/2019	\$0	No Funding Required	Writing teachers

Activity - Sustained Writing and Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete at least two sustained writing pieces during each marking period. The writing pieces will follow a Writers Workshop model where the teacher will facilitate the writing process in each stage of writing.	Curriculum Development	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Writing teachers

Strategy 5:

Write a variety of purposes - Students will have opportunities to write for a variety of purposes and audiences. Using this strategy, teachers will engage in deliberate

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routines of incorporating writing across the curriculum and across the genres for a range of purposes.

Category: English/Language Arts

Research Cited: Carnegie Research by Steven Graham and Institute for Educational Sciences

Tier: Tier 1

Activity - Note-Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate note taking skills to help summarize, synthesize and analyze students understanding and comprehension of content; and process skills.	Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal, all teachers and coaches

Activity - On Demand Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be introduced to On-Demand Writing which will be prompt based and need to be completed in one sitting. Teachers will build students writing stamina through routines of practices. On Demand prompts will emerge with students experiences in the content area and related to test preparation.	Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All teachers, Principal and Instructional Coaches

Activity - Genre Based Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will utilize genre based units that are developed in our ATLAS Curriculum System.	Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	ELA teachers

Goal 4: All students at Caniff Liberty Academy will demonstrate proficiency in math

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in math common core standards in Mathematics by 06/10/2022 as measured by 6/17/2022 as measured by the local assessments and NWEA along with M-STEP.

Strategy 1:

Vocabulary Knowledge - All math teachers will focus on key vocabulary and background vocabulary for each lesson. In addition to domain specific vocabulary, teachers will be responsible to teaching academic vocabulary in context of solving problems. Formative assessments will be utilized to help students keep track of their progress in attaining essential vocabulary skills.

Category: Mathematics

Tier: Tier 1

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Activity - Flash Cards/Vocabulary Notebook	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Usage of index cards to define new vocabulary and draw images to help retain the context.	Academic Support Program, Direct Instruction	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	No Funding Required	All math teachers

Activity - Flash Card Games	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Usage of ipads, students will participate actively in games such as kahoot to review their academic vocabulary and domain specific vocabulary.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Math teacher

Strategy 2:

Math Remediation - Math coach will use data from state and local assessments to focus on instruction on key objectives in a small group settings. By provide small group instruction to help remediate skills and gaps to scaffold the targeted learning objectives to help students make growth in annual plans.

Category: Mathematics

Research Cited: Best practices listed in research conducted by multiple universities.

Tier: Tier 2

Activity - Focus groups Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By provide small group instruction to help remediate skills and gaps to scaffold the targeted learning objectives to help students make growth in annual plans.	Academic Support Program	Tier 2	Monitor	08/17/2018	06/14/2019	\$95192	Title I Part A	Teacher and parapro

Activity - Multimedia Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discover education to engage students and supplement instruction IXL and Khan Academy	Academic Support Program, Curriculum Development, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$1000	Title I Part A	Teachers

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Activity - ESL Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers and paraprofessionals will work with students identified by the WIDA on language acquisition and to support classroom learning and concepts in math content through push in services.	Academic Support Program, Direct Instruction	Tier 2	Monitor	08/17/2018	06/14/2019	\$0	No Funding Required	ESL teacher and paraprofessionals

Strategy 3:

Fluency Practice - Students will work on fluency practice to build better computational skills and incorporate mental math strategies to help solve problems.

Category: Mathematics

Tier: Tier 1

Activity - Sprinting Exercises	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps.	Academic Support Program	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps.

Activity - Xtra Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with accounts to Xtra Math Program. Students will spend 10 minutes a day as part of homework.	Academic Support Program	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All math teachers

Strategy 4:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, iPads, desktops, and smart boards to enhance instruction.

Category: Mathematics

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Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 Online Learning" A Review of State-Level Policy and Practice." 2008

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate activities into their lessons that include usage of ipads, laptops, desktops, streaming, and project based learning.	Technology , Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 5:

Data based Decision-Making - Professional development and training will continue around the use of data and NWEA testing.

Category: Mathematics

Tier: Tier 1

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be administered the NWEA/MAP three times each year. Teachers will use the data to inform instruction and establish growth targets. Funding for subscriptions are identified under previous goals. MAP resources will be used during classroom time and tutoring.	Technology , Direct Instruction	Tier 1	Implement	06/15/2018	06/14/2019	\$0	No Funding Required	Principal, classroom teachers and coaches

Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use qualitative and quantitative data to develop individual students plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Other	Teachers and paraprofessionals

Activity - MAP Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Target groups of blue and green will be assigned individualized lessons based on skills gaps identified by the NWEA component. Teachers will monitor growth in these skill areas and modify instruction accordingly.	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/07/2019	\$10000	General Fund	Teachers and Math Coach

Activity - Provide Eurkea Math Resources for Middle School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide elementary and middle school teachers with Eureka Math resources to help with direct instruction, guided practice and independent practice. Authentic assessments will be used from this program to help with formative and summative feedback.	Materials	Tier 1	Implement	09/04/2018	06/07/2019	\$9000	General Fund	Math teachers and Math coach
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Strategy 6:

Use Research Based Instructional Resources - Teachers will use research based instructional resources aligned to the CCSS standards to help students understand concepts in direct instruction, guided practice and independent practice phases.

Category: Mathematics

Tier: Tier 1

Activity - Provide My Math Resources and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and support in the use of My Math Program. Teachers will use the My Math Program for math instruction training and monitoring.	Academic Support Program, Materials, Professional Learning	Tier 1	Monitor	08/17/2018	06/14/2019	\$2500	Title II Part A	Principal and Math Teacher and Math Coach

Activity - Provide Eureka Math Resources for Middle School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide middle school teachers with Eureka Math resources to help with direct instruction, guided practice and independent practice. Authentic assessments will be used from the program to help with formative and summative feedback.	Materials	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Math Teachers

Activity - Focused Instruction Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice math problems using an integrated approach where they spiral through the content.	Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	08/17/2018	06/14/2019	\$30000	Title I Part A	Principal, Math teacher, Math coach, Paraprofessionals

Activity - Rubicon Atlas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will contribute to unit plans and common assessments in Rubicon Atlas. Teachers will use all the developed units with greater levels of efficacy.	Academic Support Program, Curriculum Development	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal and Instructional Coach
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IEE will provide PD to all K-8 math teachers in FIM.	Academic Support Program	Tier 1	Implement	08/17/2018	06/07/2019	\$4500	Title II Part A	math teachers

Goal 5: All Students at Caniff Liberty Academy will be proficient in social studies

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in Michigan Academic Standards in Social Studies in Social Studies by 06/10/2022 as measured by 6/17/2022 as measured by the local assessments and classroom assessments along with M-STEP.

Strategy 1:

Alignment of curriculum to Michigan Academic Standards - Curriculum development will include Promising Practices and Marzano Strategies. Teachers will continue to unpack and align the curriculum with the Michigan Academic Standards. Training will incorporate the inclusion of Promising Practices and Marzano Strategies.

Category: Social Studies

Research Cited: Michigan Merit Curriculum

Tier: Tier 1

Activity - Curriculum Alignment to Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to unpack and align curriculum to Michigan Academic Standards	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	Principal and teachers
Activity - Lesson Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be further trained on Promising Practices and Marzano strategies	Professional Learning, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal and teachers
Activity - Interpreting Information Graphically	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students to analyze, interpret and utilize graphic organizers such as charts, graphs and maps	Professional Learning, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 2:

Focus on vocabulary - Staff will devise plans and incorporate activities to enhance reading through vocabulary based instruction

Category: Social Studies

Tier: Tier 1

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	08/17/2018	06/14/2019	\$5000	Title I Part A	All instructional staff
Activity - Use a variety of graphic organizers and vocabulary notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with an interactive training session in using Frayer Model	Professional Learning	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All core subject teachers

Strategy 3:

Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of laptops, ipads, smartboards and desktops.

Category: Social Studies

Research Cited: Evergreen Consulting Associates, "Keeping Pace with K-12 Online Learning: A Review of State Level Policy and Practice." 2008

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will utilize streaming video and discovery education to engage students and support learning. Usage of virtual reality goggles for middle school.	Technology	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$2500	General Fund	All instructional staff, social studies middle school teachers.
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Strategy 4:

Data Based Decision Making - Teachers will use formative and summative assessment to evaluate student learning and assess growth.

Category: Social Studies

Research Cited: Black, P. and William, D. (1998). Assessment and Classroom Learning pg. 7-74

Tier: Tier 1

Activity - Formative and Summative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative and summative assessment to evaluate student learning	Curriculum Development	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Activity - Individualized Student Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create individualized student plans folders that include testing data, graphing progress, reflection activities and goal setting.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Goal 6: All students at Caniff Liberty Academy will be proficient in science

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in the Next Generation Standards in Science in Science by 06/10/2022 as measured by 6/17/2022 as measured by the local assessments and classroom assessments along with M-STEP.

Strategy 1:

Alignment of curriculum to Michigan Academic Standards - Teachers will continue to unpack and align the curriculum with the Next Generation Standards. Training will incorporate the inclusion of promising practices and Marzano.

Category: Science

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Research Cited: Michigan Merit Curriculum

Tier: Tier 1

Activity - Curriculum Alignment to Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will contribute to the development of unit plans in Rubicon Atlas along with assessments to match these units.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1		08/17/2018	06/14/2019	\$0	Title II Part A	Administration and teachers
Activity - Lesson Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be further trained on Promising Practices and Marzano Best Practices.	Teacher Collaboration, Curriculum Development	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff
Activity - Interpreting Information Graphically	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach students to analyze, interpret and utilize graphic organizers such as charts, graphs, and maps.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	all science teachers
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Pearson Consultant will offer a one-day PD for all K-8 teachers in the use of Interactive Science Program	Academic Support Program, Supplemental Materials, Professional Learning, Curriculum Development, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$3000	Title II Part A	Principal and Instructional Coach
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Strategy 2:

Focus on vocabulary - Staff will devise plans and incorporate activities to enhance reading through vocabulary based instruction

Category: Science

Tier: Tier 1

Activity - SIOP Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach will train staff on inclusion of SIOP activities to improve language acquisition and support learning in the content areas. Included are student organizers.	Professional Learning, Direct Instruction	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 3:

Increase use of Technology in the Classroom - Teachers will receive additional training on the use of technology in the classroom. Lesson plans will incorporate the use of desktops, laptops, ipads, and smart boards to enhance instruction.

Category: Science

Tier: Tier 1

Activity - Increase use of Technology in the Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use streaming video and technology to provide students with simulations of scientific experiments	Technology, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Strategy 4:

Data Based Decision Making - Teachers will use formative and summative assessments to evaluate student learning and assess growth

Category: Science

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Tier: Tier 1

Activity - Target Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create individualized student plans that include testing data, graphing progress, reflection activities, and goal setting.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Other	All instructional staff

Activity - Formative and Summative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative and summative assessment to evaluate student learning	Academic Support Program, Curriculum Development	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All instructional staff

Goal 7: Caniff Liberty Academy will improve its teacher retention rate

Measurable Objective 1:

90% of All Students will collaborate to retain highly effective teachers in Practical Living by 09/05/2017 as measured by a percentage of highly effective teachers.

Strategy 1:

Comprehensive PD - Well trained staff will feel less anxiety over using specific curriculum tools, instructional strategies, classroom management practices or other initiatives. District level training will be provided to all staff members along with year long support plans.

Category: School Culture

Research Cited: Best Practice= School Culture on sustained PD to support teachers throughout the year

Tier: Tier 1

Activity - Diversity Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will attend a one day Cultural Links training which will provide the staff with responsive methods of teaching ELL students	Professional Learning	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	principals, district leadership and other staff

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Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in use of mi star, smart boards, projectors and google docs	Professional Learning	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Principal and coordinators

Strategy 2:

Mentoring Plan - Teachers with less than 3 years of teaching experience will be assigned a one-one mentorship plan. Teachers with more than 3 years of experience but new to the building will get an instructional coach to get support in the transition.

Category: School Culture

Research Cited: National Commission on Teaching and America's Future, 2002

Tier: Tier 1

Activity - New Teacher Support Group	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intensive support for teachers beginning after the start of the school year who have missed district orientation- team of mentors and instructional coaches, instructional coach will provide intensive support.	Recruitment and Retention	Tier 1	Implement	08/17/2018	06/14/2019	\$36893	Title I Part A	principal, mentors and new teachers instructional coaches

Activity - Teacher Leadership Capacity Building	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select and recruit teacher leaders to build instructional capacity. Teacher leaders will serve as mentors and coaches for developing teachers.	Recruitment and Retention	Tier 1	Implement	08/17/2018	06/21/2019	\$0	No Funding Required	Principal and coaches

Goal 8: All students at Caniff Liberty Academy will be ready to choose a high school/college or career path

Measurable Objective 1:

achieve college and career readiness by informing students of numerous options available by 06/14/2019 as measured by career crusing by 2019.

Strategy 1:

College and Career Guidance - Students will receive assistance in filling out high school applications and receive opportunities to explore various career options.

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Category: Learning Support Systems

Tier: Tier 1

Activity - College and Career Guidance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school and career exploration and guidance for students families	Career Preparation /Orientation	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	social worker and 8th grade homeroom teachers

Goal 9: Caniff Liberty Academy will improve its K-8 school culture and climate

Measurable Objective 1:

demonstrate a behavior that supports learning, safety, respect, responsibility, and good character by 06/11/2021 as measured by 6/17/2022 as measured by surveys.

Strategy 1:

Create Support Systems - Staff will be trained and collaborate on models of behavior

Category: School Culture

Research Cited: Colvin, G. and Lazar, M. (1997). The effective elementary classroom: Management for success Longmont, CO: Sopris

Tier: Tier 1

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-8 staff will deliver positive behavior support measures to reward character, integrity, discipline, motivation, respect, responsibility, and achievement.	Behavioral Support Program	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	All staff and administration

Activity - Cooperative Learning Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive Professional Development in Cooperative Learning strategies to help engage students actively in their lessons.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Instructional Coach and Principal

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate regularly in PLCs facilitated by Principal and other instructional leaders.	Professional Learning	Tier 1	Implement	08/15/2018	06/14/2019	\$0	No Funding Required	Principal

Goal 10: All parents at Caniff Liberty Academy will be involved and engaged in their child's education

Measurable Objective 1:

collaborate to provide parents with the tools and education necessary to help their children succeed at school by 06/10/2022 as measured by 6/17/2022 as measured by surveys.

Strategy 1:

Improve Communication Between Home/School - Caniff Liberty Academy will be inviting parents to take ESL classes in the evening through the year. Parents who cannot read or speak in English will be provided basic literacy tools to help them communicate with the school.

Category: School Culture

Tier: Tier 1

Activity - Translation Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Caniff Liaison will work with administration and teachers to translate key correspondences and newsletters for families	Community Engagement	Tier 1	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	Parapro and the principal

Strategy 2:

Provide Parenting Workshops - Parenting workshops will help families establish home environments to support children as students at Caniff Liberty Academy.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Importance of Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents will be invited to a workshop on the importance of education. They will learn about how education impacts the quality of life. Parents will be provided resources on how to set the students up on a path to college. An emphasis will be placed on how parent guidance can help students succeed.	Community Engagement	Tier 1		08/17/2018	06/14/2019	\$0	No Funding Required	Principal and social worker
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Activity - Discipline with Dignity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This workshop will offer parents essential strategies on disciplining children at home with dignity.	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Social worker and principal

Activity - Providing Homework and Study Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A workshop to provide key strategies to parents on helping students with homework and study skills.	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Social worker and principal

Activity - Enlist classroom mothers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enlist mothers to support the teachers in planning hands on activities, bulletin board updates and classroom organization	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Liaison, principal

Strategy 3:

Provide Volunteering Opportunities - Establish a system where parents have to volunteer at least 4 hours during the course of the school year.

Category: School Culture

Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Invigorate the Parent Involvement Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
engage parents to plan and participate in school events. Provide them with greater tools to enhance their contributions.	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	No Funding Required	Social worker, principal, liaison.

Strategy 4:

Shared Decision Making - Include parents in shared decision making process through the use of perception surveys, sound board meetings and SIP involvement.

Category: School Culture

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Research Cited: Epstein, Joyce

Tier: Tier 1

Activity - Conduct regular parent perception surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent perception surveys will be collected at least twice a year.	Community Engagement	Tier 1	Implement	06/15/2018	06/14/2019	\$0	No Funding Required	Principal and social worker

Activity - Hold Monthly School Leadership and Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold regular monthly meeting with parents and school leadership to discuss new initiatives, collect feedback and offer a sounding board for any concerns of families living within the Hamtramck community.	Community Engagement	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	No Funding Required	Principal and liaison

Goal 11: All Caniff Liberty Academy students will demonstrate growth in acquiring language targets as referenced by WIDA levels

Measurable Objective 1:

100% of All Students will increase student growth by one level in the WIDA assessment after 1 year of instruction in Practical Living by 06/12/2018 as measured by 6/12/2018 WIDA assessment results.

Strategy 1:

Newcomers Program - CLA will develop curriculum to address the needs of the New Comer Program

Category: Learning Support Systems

Tier: Tier 3

Activity - Newcomers Program Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CLA is continuing to develop curriculum to address ESL for the 1.9 level of the New Comer Program.	Academic Support Program	Tier 3	Monitor	08/17/2018	06/14/2019	\$20000	General Fund	ESL teachers and principal

Activity - Recruit Bilingual and ESL Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Hire a designated teacher for the New Comer Program	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$32000	Title III	Principal
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Strategy 2:

SIOP Instruction - All teachers will incorporate SIOP strategies to design and deliver robust lessons to help the ELL students make language acquisition gains.

Category: Learning Support Systems

Tier: Tier 1

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have received prior training in SIOP methods. This year, the focus will be on monitoring and implementation with fidelity. Teachers will receive formal, interactive coaching in the use of the SIOP model. Instructional coaches will provide in-depth training and support to all the teachers in August and ongoing coaching in best practices involving the SIOP model.	Professional Learning, Direct Instruction	Tier 2	Monitor	08/17/2018	06/14/2019	\$0	No Funding Required	Principal, coaches and respective staff

Activity - SIOP Instructional Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and the coach with teacher leaders will visit classrooms to provide teachers with feedback on SIOP implementation. Twice a month, the administrative team will put a Spotlight on SIOP by recognizing teachers who are implementing the strategies. Critical feedback and coaching will be offered to support teachers implement SIOP.	Professional Learning	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	No Funding Required	Coaching, lead teachers, principal and respective staff

Activity - SIOP Surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
using survey monkey and other sources, students, teachers will complete pre/post surveys to reflect and provide feedback on the SIOP implementation. Qualitative and quantitative feedback will be used to design future training sessions.	Community Engagement	Tier 2	Implement	08/17/2018	06/14/2019	\$0	No Funding Required	ESL teachers and principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Recruit Reading Coaches	Two reading coaches will be assigned to work with the students to provide supplemental academic support to targeted students in need of reading support; focus on reading skills and improving proficiency; will collaborate with Gen Ed teachers to identify and plan; push in and pull out; individual and small group.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$110200	Principal
Recruit Reading Coaches	Reading Coaches will work with students in small groups to provide intervention and remediation in reading skills.	Academic Support Program	Tier 3	Implement	08/17/2018	06/14/2019	\$98033	Principal
Focused Instruction Model	Students will practice math problems using an integrated approach where they spiral through the content.	Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	08/17/2018	06/14/2019	\$30000	Principal, Math teacher, Math coach, Paraprofessionals
New Teacher Support Group	Intensive support for teachers beginning after the start of the school year who have missed district orientation- team of mentors and instructional coaches, instructional coach will provide intensive support.	Recruitment and Retention	Tier 1	Implement	08/17/2018	06/14/2019	\$36893	principal, mentors and new teachers instructional coaches
Instructional Coach and Mentor	The coach available to work with K-8 teachers to support professional development through observations and modeling instructional activities.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$49894	Principal and Instructional Coach
SIOP Instruction	Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Monitor	08/17/2018	06/14/2019	\$5000	All instructional staff
Focus groups Targeted Instruction	By provide small group instruction to help remediate skills and gaps to scaffold the targeted learning objectives to help students make growth in annual plans.	Academic Support Program	Tier 2	Monitor	08/17/2018	06/14/2019	\$95192	Teacher and paraprofessionals

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Recruit Paraprofessionals	4 Paraprofessionals will be hired on a full-time basis to provide push-in support to students. Working under the direction of the Instructional Coach and Classroom teachers, the paras will provide academic support to students who have performed poorly on the MAT8, Mstep and other tests.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$75090	Principal and HR
Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individual student plans. The plans will include specific teacher interventions, support systems, goals and assessments.	Direct Instruction	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$103692	Principal, HR Manager, Instructional Coach
Multimedia Supports	Discover education to engage students and supplement instruction IXL and Khan Academy	Academic Support Program, Curriculum Development, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$1000	Teachers
Recruit Paraprofessionals	The district will hire paraprofessionals to help work with students who need extra support in reading, math and science. Paras will push-in and work under the direction of the instructional coach and general education teacher.	Academic Support Program	Tier 3	Implement	08/17/2018	06/14/2019	\$82042	Instructional coach, principal, general education teacher

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Instruction	Training of staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Principal and Teacher Leader
Professional Development in the Writing Process	ELA teachers will receive training in the use of the Writing Process across all grade levels. As a result of this training, teachers will be able to implement the Writing Process in their classroom. Ongoing support will be offered by the Instructional Coach during the course of the year.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Writing teachers and instructional coaches
Lesson Development	Teachers will be further trained on Promising Practices and Marzano strategies	Professional Learning, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Principal and teachers

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ESL Instruction	ESL teachers will work with students, identified by the WIDA on language acquisition and to support classroom learning. Students will work on the Can Do descriptors for their identified level.	Academic Support Program, Direct Instruction	Tier 2		08/17/2018	06/14/2019	\$0	ESL teachers and language acquisition coaches
Genre Based Writing Units	ELA teachers will utilize genre based units that are developed in our ATLAS Curriculum System.	Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	ELA teachers
NWEA MAP Training	Teachers will be trained in using the MAP testing system. Students will be administered the MAP test three times each year. Teachers will use the data to inform instruction and establish spring growth targets.	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/22/2017	\$0	Principal and School Improvement Team
ESL Instruction	ESL teachers and paraprofessionals will work with students identified by the WIDA on language acquisition and to support classroom learning and concepts in math content through push in services.	Academic Support Program, Direct Instruction	Tier 2	Monitor	08/17/2018	06/14/2019	\$0	ESL teacher and paraprofessionals
Teacher Leadership Capacity Building	Select and recruit teacher leaders to build instructional capacity. Teacher leaders will serve as mentors and coaches for developing teachers.	Recruitment and Retention	Tier 1	Implement	08/17/2018	06/21/2019	\$0	Principal and coaches
Positive Behavior Support	All K-8 staff will deliver positive behavior support measures to reward character, integrity, discipline, motivation, respect, responsibility, and achievement.	Behavioral Support Program	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All staff and administration
NWEA MAP Assessments	Students will be administered the MAP test three times each year. Teachers will use the data to inform instruction and establish growth targets. Paraprofessionals and reading coaches will support with the RTI model.	Technology, Professional Learning	Tier 1		08/17/2018	06/14/2019	\$0	All instructional staff
Research Skills Explicit Instruction	Teachers will plan explicit instruction in research skills to help students attain prerequisite skills to be able to write paragraphs and essays through knowledge and understanding.	Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$0	ELA teachers
Hold Monthly School Leadership and Parent Meetings	Hold regular monthly meeting with parents and school leadership to discuss new initiatives, collect feedback and offer a sounding board for any concerns of families living within the Hamtramck community.	Community Engagement	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	Principal and liaison
Enlist classroom mothers	Enlist mothers to support the teachers in planning hands on activities, bulletin board updates and classroom organization	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Liaison, principal
Spelling and Word Usage Mini Lessons	Teachers will plan and deliver mini lessons in spelling skills and word usage based on students differentiated needs. Paraprofessionals will support with the RTI model.	Direct Instruction	Tier 1	Implement	09/05/2017	06/12/2018	\$0	Writing teachers

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SIOP Instruction	Instructional coach will train staff on inclusion of SIOP activities to improve language acquisition and support learning in the content areas. Included are student organizers.	Professional Learning, Direct Instruction	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	All instructional staff
Increase use of Technology in the Classroom	Staff will use streaming video and technology to provide students with simulations of scientific experiments	Technology, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	All instructional staff
Teacher Training in Big 6 Comprehension Strategies	Provide PD training on the Big 6 Model	Professional Learning	Tier 1	Implement	08/20/2018	06/14/2019	\$0	ELA teacher and Administration
Increase use of Technology in the Classroom	Staff will incorporate activities into their lessons that include usage of ipads, laptops, desktops, streaming, and project based learning.	Technology, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	All instructional staff
Multimedia Supports for Reading	Rosetta Stone, Star Fall, Book Adventure and Learning A-Z apps will be used to help differentiate small group reading.	Academic Support Program, Technology, Materials	Tier 2	Implement	08/17/2018	06/14/2019	\$0	Principal
Lesson Development	Teachers will be further trained on Promising Practices and Marzano Best Practices.	Teacher Collaboration, Curriculum Development	Tier 1		08/17/2018	06/14/2019	\$0	All instructional staff
Invigorate the Parent Involvement Committee	engage parents to plan and participate in school events. Provide them with greater tools to enhance their contributions.	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Social worker, principal, liaison.
SIOP Instruction	Training staff and inclusion of SIOP activities to improve language acquisition and support learning in the content areas.	Direct Instruction	Tier 1	Implement	09/05/2017	06/12/2018	\$0	All instructional staff
Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individualized student plans. These plans include specific teacher interventions to be used during targeted group instruction.	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$0	Principal, General Ed Teacher, Reading Specialist, ESL Coach and Paraprofessionals
Frayer Model	Teachers will receive comprehensive training in the use of the Frayer Model. This interactive workshop will help teachers implement this model in their respective classrooms.	Materials, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Principal and Teacher Leaders

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Technology Training	Train teachers in use of mi star, smart boards, projectors and google docs	Professional Learning	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Principal and coordinators
Discipline with Dignity	This workshop will offer parents essential strategies on disciplining children at home with dignity.	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Social worker and principal
Xtra Math	Provide students with accounts to Xtra Math Program. Students will spend 10 minutes a day as part of homework.	Academic Support Program	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All math teachers
Provide Eureka Math Resources for Middle School	Provide middle school teachers with Eureka Math resources to help with direct instruction, guided practice and independent practice. Authentic assessments will be used from the program to help with formative and summative feedback.	Materials	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Math Teachers
Graphic Organizers for Pre Writing Stage	Teachers will be provided with an interactive training session in using the Frayer Model.	Professional Learning	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All core subject teachers
Interpreting Information Graphically	Teachers will teach students to analyze, interpret and utilize graphic organizers such as charts, graphs, and maps.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	all science teachers
Flash Cards/Vocabulary Notebook	Usage of index cards to define new vocabulary and draw images to help retain the context.	Academic Support Program, Direct Instruction	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	All math teachers
Formative and Summative Assessment	Teachers will use formative and summative assessment to evaluate student learning	Academic Support Program, Curriculum Development	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All instructional staff
Curriculum Alignment to Standards	Teachers will continue to unpack and align curriculum to Michigan Academic Standards	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1		08/17/2018	06/14/2019	\$0	Principal and teachers
Graphic Organizers for Pre Writing Stage	Writing teachers will facilitate the use of graphic organizers to support students with brainstorming sessions.	Supplemental Materials, Curriculum Development	Tier 1	Implement	08/17/2018	08/16/2019	\$0	Writing teachers

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Professional Development in Big 6	Provide PD training in the Big 6 Model	Professional Learning	Tier 1		08/17/2018	06/14/2019	\$0	Principal
SIOP Surveys	using survey monkey and other sources, students, teachers will complete pre/post surveys to reflect and provide feedback on the SIOP implementation. Qualitative and quantitative feedback will be used to design future training sessions.	Community Engagement	Tier 2	Implement	08/17/2018	06/14/2019	\$0	ESL teachers and principal
On Demand Writing	Students will be introduced to On-Demand Writing which will be prompt based and need to be completed in one sitting. Teachers will build students writing stamina through routines of practices. On Demand prompts will emerge with students experiences in the content area and related to test preparation.	Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All teachers, Principal and Instructional Coaches
Rubicon Atlas	Teachers will contribute to unit plans and common assessments in Rubicon Atlas. Teachers will use all the developed units with greater levels of efficacy.	Academic Support Program, Curriculum Development	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Principal and Instructional Coach
NWEA Assessment	Students will be administered the NWEA/MAP three times each year. Teachers will use the data to inform instruction and establish growth targets. Funding for subscriptions are identified under previous goals. MAP resources will be used during classroom time and tutoring.	Technology, Direct Instruction	Tier 1	Implement	06/15/2018	06/14/2019	\$0	Principal, classroom teachers and coaches
Implement Daily 5	All teachers in grades K-6 will implement Daily 5 framework. Teachers will receive training in the beginning of the year along with year long feedback and support. Daily 5 structures will help teachers meet with target group students for guided reading.	Academic Support Program	Tier 2	Getting Ready	08/17/2018	06/14/2019	\$0	Reading Teachers
Conduct regular parent perception surveys	Parent perception surveys will be collected at least twice a year.	Community Engagement	Tier 1	Implement	06/15/2018	06/14/2019	\$0	Principal and social worker
Formative and Summative Assessment	Teachers will use formative and summative assessment to evaluate student learning	Curriculum Development	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All instructional staff
Professional Learning Communities	Teachers will collaborate regularly in PLCs facilitated by Principal and other instructional leaders.	Professional Learning	Tier 1	Implement	08/15/2018	06/14/2019	\$0	Principal
Increase use of Technology in the Classroom	Staff will incorporate activities into their lessons that includes use of ipads, laptops, desktops, streaming of video, research, and project based learning.	Technology, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	All instructional staff

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Use a variety of graphic organizers and vocabulary notebooks	Teachers will be provided with an interactive training session in using Frayer Model	Professional Learning	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All core subject teachers
SIOP Training	Teachers have received prior training in SIOP methods. This year, the focus will be on monitoring and implementation with fidelity. Teachers will receive formal, interactive coaching in the use of the SIOP model. Instructional coaches will provide in-depth training and support to all the teachers in August and ongoing coaching in best practices involving the SIOP model.	Professional Learning, Direct Instruction	Tier 2	Monitor	08/17/2018	06/14/2019	\$0	Principal, coaches and respective staff
Sprinting Exercises	Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps.	Academic Support Program	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Students will practice 5 minute math sprinting activities daily in all math classes based on the CCSS fluency goals and individualized skill gaps.
Cooperative Learning Strategies	Teachers will receive Professional Development in Cooperative Learning strategies to help engage students actively in their lessons.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Instructional Coach and Principal
Importance of Education	Parents will be invited to a workshop on the importance of education. They will learn about how education impacts the quality of life. Parents will be provided resources on how to set the students up on a path to college. An emphasis will be placed on how parent guidance can help students succeed.	Community Engagement	Tier 1		08/17/2018	06/14/2019	\$0	Principal and social worker
College and Career Guidance	High school and career exploration and guidance for students families	Career Preparation /Orientation	Tier 1		08/17/2018	06/14/2019	\$0	social worker and 8th grade homeroom teachers

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SIOP Instructional Feedback	Principal and the coach with teacher leaders will visit classrooms to provide teachers with feedback on SIOP implementation. Twice a month, the administrative team will put a Spotlight on SIOP by recognizing teachers who are implementing the strategies. Critical feedback and coaching will be offered to support teachers implement SIOP.	Professional Learning	Tier 1	Monitor	08/17/2018	06/14/2019	\$0	Coaching, lead teachers, principal and respective staff
Flash Card Games	Usage of ipads, students will participate actively in games such as kahoot to review their academic vocabulary and domain specific vocabulary.	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Math teacher
Note-Taking	All teachers will incorporate note taking skills to help summarize, synthesize and analyze students understanding and comprehension of content; and process skills.	Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Principal, all teachers and coaches
Individualized Student Plans	Teachers will create individualized student plans folders that include testing data, graphing progress, reflection activities and goal setting.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All instructional staff
Focus Groups for Reading	Small group targeted instruction with Reading Coaches, Paraprofessionals and ESL coach.	Academic Support Program	Tier 2	Implement	09/06/2016	06/15/2017	\$0	Coaches and General Ed Teacher
Focus groups for Reading	small group instruction by the reading coach, language coach and paraprofessionals.	Academic Support Program	Tier 3	Implement	08/17/2018	06/14/2019	\$0	Reading and language coaches and paraprofessionals
Interpreting Information Graphically	Teachers will instruct students to analyze, interpret and utilize graphic organizers such as charts, graphs and maps	Professional Learning, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$0	All instructional staff
Sustained Writing and Writers Workshop	Students will complete at least two sustained writing pieces during each marking period. The writing pieces will follow a Writers Workshop model where the teacher will facilitate the writing process in each stage of writing.	Curriculum Development	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Writing teachers
Diversity Training	All teachers will attend a one day Cultural Links training which will provide the staff with responsive methods of teaching ELL students	Professional Learning	Tier 1		08/17/2018	06/14/2019	\$0	principals, district leadership and other staff

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Providing Homework and Study Skills	A workshop to provide key strategies to parents on helping students with homework and study skills.	Community Engagement	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Social worker and principal
Translation Services	A Caniff Liaison will work with administration and teachers to translate key correspondences and newsletters for families	Community Engagement	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Parapro and the principal
Grammar Mini Lesson	Small group instruction in writing with parapro and teachers on grammar skills. Bilingual students will receive translation for conceptual learning framework.	Academic Support Program	Tier 2	Getting Ready	08/17/2018	06/14/2019	\$0	Teachers and parapro
Multimedia Supports	Rosetta Stone and Learning A-Z will be used to individualize and provide small group instruction on grade level content expectations using remediation when necessary to ensure success.	Technology	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Teachers, reading coaches and parapro

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Recruit Bilingual and ESL Teachers	Hire a designated teacher for the New Comer Program	Academic Support Program	Tier 2	Implement	08/17/2018	06/14/2019	\$32000	Principal
Recruit ESL Coach/Academic Language Acquisition Coach	The Language Academic Coach available to work with students at Caniff Liberty Academy to build reading proficiency skills.	Academic Support Program	Tier 2	Implement	09/05/2017	06/12/2018	\$15259	HR Director, principal
Recruit ESL Coach	2 coaches will work with specifically long-term English Language Learners on a push-in, pull-out basis in collaboration with the General Education teacher.	Academic Support Program	Tier 2		08/17/2018	06/14/2019	\$25180	General Ed Teacher, Principal
Daily 5 Professional Development	ELA teachers will utilize center based learning approaches using the Daily 5 program to implement the guided reading strategies.	Academic Support Program	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$0	ELA teachers and Reading Coaches

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Target Group Instruction	Teachers will create individualized student plans that include testing data, graphing progress, reflection activities, and goal setting.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/17/2018	06/14/2019	\$0	All instructional staff
Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individual students plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	Teachers and paraprofessionals
Individualized Student Plans	Teachers will use qualitative and quantitative data to develop individualized student plans. The plans will include specific teacher interventions, support systems, goals, and assessments.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/17/2018	06/14/2019	\$0	ELA teachers, reading and language coaches and paraprofessionals.
NWEA Assessment Training	Students will be administered the MAP test 3 times each year to establish growth targets.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/12/2018	\$0	Administration and all teaching staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Direct Reading Strategies for ELL Students	A teacher will attend a 3 day training in Maryland to be trained in Direct Reading Strategies for ELL's. This train the trainer workshop is offered by Center for Applied Linguistics. There will be a turn key training provided to all ELA teachers to help ensure that teachers are using best practices in reading instruction for ELLs.	Professional Learning	Tier 1	Getting Ready	08/20/2018	06/14/2019	\$965	Instructional coach and principal
Professional Development	IEE will provide PD to all K-8 math teachers in FIM.	Academic Support Program	Tier 1	Implement	08/17/2018	06/07/2019	\$4500	math teachers
Provide My Math Resources and Training	Teachers will receive training and support in the use of My Math Program. Teachers will use the My Math Program for math instruction training and monitoring.	Academic Support Program, Materials, Professional Learning	Tier 1	Monitor	08/17/2018	06/14/2019	\$2500	Principal and Math Teacher and Math Coach

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Curriculum Alignment to Standards	Teachers will contribute to the development of unit plans in Rubicon Atlas along with assessments to match these units.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1		08/17/2018	06/14/2019	\$0	Administration and teachers
Recruit ESL Coach	2 coaches will work with specifically long-term English Language Learners on a push-in, pull-out basis in collaboration with the General Education teacher.	Academic Support Program	Tier 2		08/17/2018	06/14/2019	\$31409	General Ed Teacher, Principal
Recruit ESL Coach/Academic Language Acquisition Coach	The Language Academic Coach available to work with students at Caniff Liberty Academy to build reading proficiency skills.	Academic Support Program	Tier 2	Implement	09/05/2017	06/12/2018	\$32366	HR Director, principal
RTI Training in Fountas and Pinnell	Send 3 teachers from the RTI team to WAYNE RESA for Fountas and Pinnell Reading Workshops..Registration fee is 350 dollars per person for each grade-level cluster (K-2, 3-5, 6-8).	Academic Support Program	Tier 2	Getting Ready	08/17/2018	06/14/2019	\$1131	Principal
Professional Development	Pearson Consultant will offer a one-day PD for all K-8 teachers in the use of Interactive Science Program	Academic Support Program, Supplemental Materials, Materials, Professional Learning, Curriculum Development, Direct Instruction	Tier 1		08/17/2018	06/14/2019	\$3000	Principal and Instructional Coach

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Skills	Target groups of blue and green will be assigned individualized lessons based on skills gaps identified by the NWEA component. Teachers will monitor growth in these skill areas and modify instruction accordingly.	Academic Support Program, Technology	Tier 2	Implement	09/04/2018	06/07/2019	\$10000	Teachers and Math Coach
Provide Eureka Math Resources for Middle School	Provide elementary and middle school teachers with Eureka Math resources to help with direct instruction, guided practice and independent practice. Authentic assessments will be used from this program to help with formative and summative feedback.	Materials	Tier 1	Implement	09/04/2018	06/07/2019	\$9000	Math teachers and Math coach

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Implement Focus on Comprehension Program	Teachers will use mini lessons from Focus on Comprehension program to implement	Direct Instruction	Tier 1	Implement	08/20/2018	06/14/2019	\$4000	ELA teachers
Newcomers Program Curriculum	CLA is continuing to develop curriculum to address ESL for the 1.9 level of the New Comer Program.	Academic Support Program	Tier 3	Monitor	08/17/2018	06/14/2019	\$20000	ESL teachers and principal
Implement "Focus on Comprehension" Program	Teachers will use Focus on Comprehension Program to provide skills-based instruction.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$2000	Principal and ELA Teachers
Increase use of Technology in the Classroom	Staff will utilize streaming video and discovery education to engage students and support learning. Usage of virtual reality goggles for middle school.	Technology	Tier 1	Getting Ready	06/15/2018	06/14/2019	\$2500	All instructional staff, social studies middle school teachers.