



CANIFF LIBERTY ACADEMY

School Annual Education Report (AER) Cover Letter 2013-2014

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Caniff Liberty Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Rebecca Snoblin, Building Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://canifflibertyacademy.com/docs/AnnualEducationReport%20CLA.pdf> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

The key challenges for our school are:

- We have a large English Language Learner population;
- We have a large "At-Risk" population;
- We have a large mobility rate.

Key initiatives to be implemented in 2014-2015 to address these challenges are:

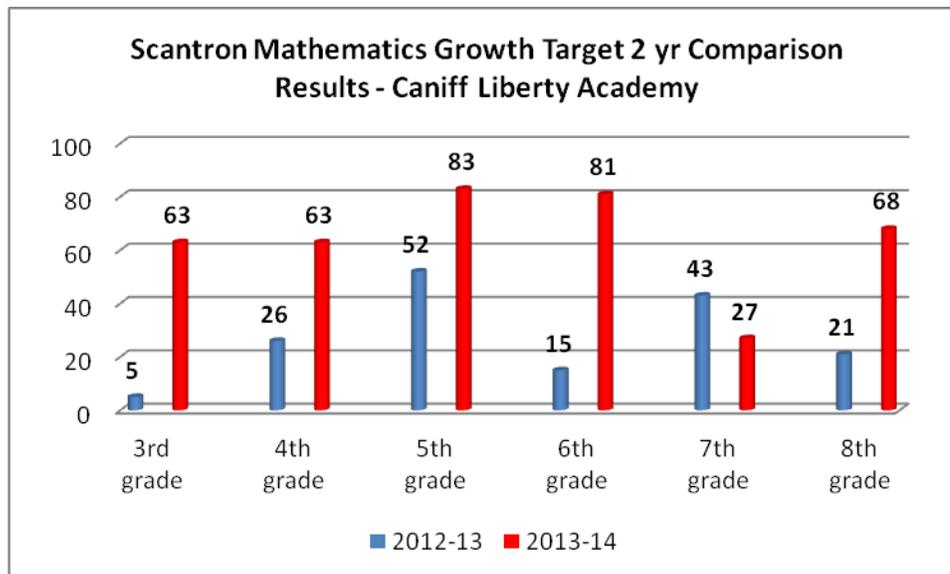
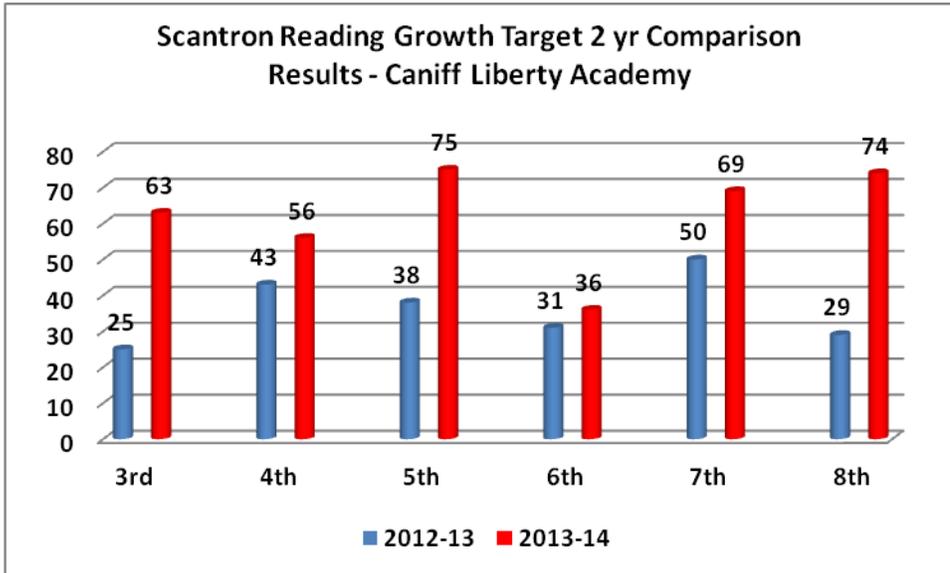
- Utilizing STEM (Science, Technology, Engineering and Mathematics) Curriculum to provide instruction of the Common Core;
- Hiring of additional bi-lingual Para-professionals to assist ELL students;
- Hiring of ESL educators to provide a more focused approach to the acquisition of English for our young students;
- Continued development of teachers in their skills for addressing the unique needs to a population such as this.

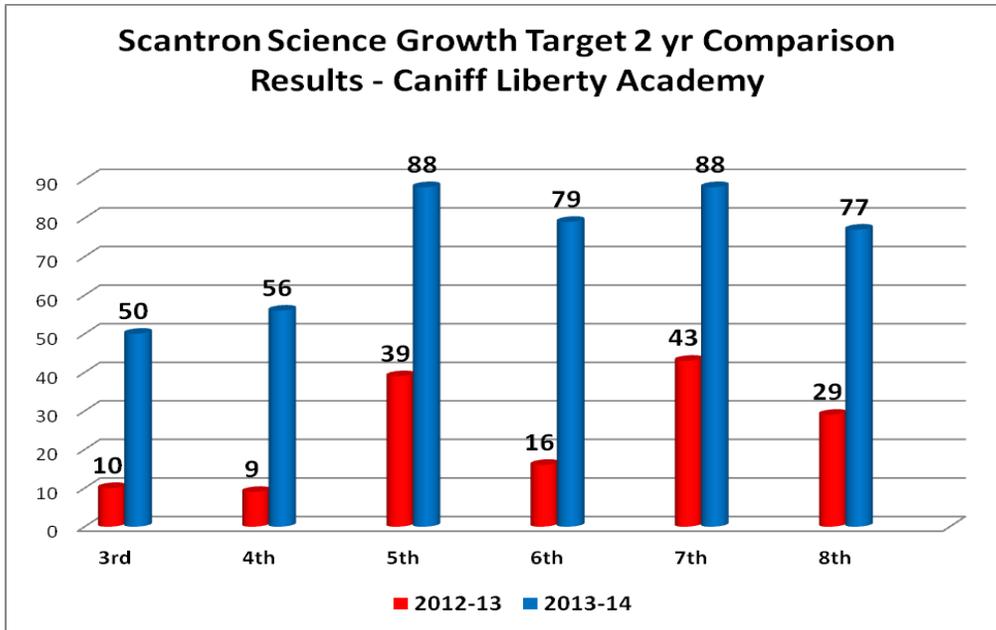
State law requires that we also report additional information. To have this addressed appropriately and meet State requirements, (2) years of information needs to be reported for the following:

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Caniff Liberty Academy is a public choice school. Thus, any student can apply and providing there is a seat available at the appropriate grade level, the student will be accepted. Otherwise they are placed on a waiting list until a seat is available. Students can enroll year round. The only exception is if a student has been expelled from another school for violent or criminal behavior.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Caniff Liberty Academy worked together with a hired State Facilitator to move from being a Title I Targeted Assisted school to a Title I School-Wide school, have submitted their 2014-2015 School Improvement Plan for review by MDE, and have received approval to implement has written. Each year it is reviewed by the school improvement team, revised based on student outcome data and submitted by September of the upcoming school year for verification and approval for the next school year.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Caniff Liberty Academy is a K – 8 Public Charter School designed to meet the diverse needs of the children of Hamtramck. We work hard to facilitate and expedite acquisition of the English language in the pursuit of accelerated student academic growth and to meet the needs of all students.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:** Caniff Liberty Academy uses the Saginaw Valley State University curriculum. A copy can be viewed at the following SVSU webpage:
<http://www.svsu.edu/supo/curriculumassessmentinstruction/curriculum/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Caniff Liberty Academy uses Scantron testing for Reading, Mathematics, and Science. The results of that testing for 2012 – 2014 are listed in the table below:





6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Parent involvement has not been as good as we would have liked during our first two years. 2012 – 2013, 35% of our students were represented, and during 2013 – 2014, 53% of our students were represented, however, we continue to strive to make big gains in that area for the 2014-2015 school year.

Please note, Caniff Liberty Academy has only been in existence since September 2012. We have been able to increase our enrollment over this two year span almost 20%, are developing increasing trend data, and are focused on providing a safe and productive learning environment while minimizing discipline and maximizing student academic achievement.

As a new school with 2yrs behind us, we know that we still have a lot of work yet ahead of us. We have a very committed staff and leadership who strive to provide a nurturing learning environment where ALL students feel welcome and will learn.

As parents, you encourage you to get involved. Contact the main office today to see how you can work with the Caniff Liberty Academy stakeholders to help make our school a better place for all its students.
Sincerely,

Rebecca Snoblin, Ed.S Caniff Liberty Academy Superintendent/ Principal
Ahmed Saber – Executive Director

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